

Accessibility Plan 2016-19

Balby Carr Community Academy

 <p>WAKEFIELD CITY ACADEMIES TRUST <i>Achieving excellence through partnership</i></p>	<h2>Access to the Curriculum</h2>	<h2>Access to the Physical Environment</h2>	<h2>Access to Information</h2>	<h2>Progress & Evaluation Feb 17</h2>
<p>Short Term</p>	<ol style="list-style-type: none"> 1. Students with mobility problems to be timetabled in classes at ground floor level due to the buildings not having lifts. 	<ol style="list-style-type: none"> 1. Make the Entrance to school more accessible with electronic doors for easy independent access. 2. Door 138 widened and secure access to area allowing the entrance to the reception area to be opened up. 3. Stage (122) needs ramped access for wheelchair users. 4. Accessible toilet (146) redesigned within space available to allow better access and meet more needs. 		<ol style="list-style-type: none"> 1. Although main entrance has been redecorated, there have been no adaptations to make it more accessible. 4. Accessible toilet (146) is adequate but the toilet can only be accessed from the left side. This could be moved around to allow access from both sides of the toilet which would also give room for a height adjustable plinth attached to the wall. The door to the toilet only opens into the toilet area and needs to open into the corridor or be able to do both.

Medium Term	<ol style="list-style-type: none">1. Height adjustable sink provided in Block C Room 1 (Art) to allow access for wheelchair users.2. Good levels of natural/artificial lighting for VI students.3. Blinds in classrooms.	<ol style="list-style-type: none">1. Where there are large heavy doors to access buildings electronic doors should be considered to allow independent access and short term maintenance to make these easier to open.2. Doors into Block E (Humanities) Entrance at 421 needs to be made electronic to allow independent entry for wheelchair users.		Not met
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<p>Long Term (by end of 3 years)</p>	<ol style="list-style-type: none"> 1. A variety of different sized tables and chairs in each area or at least one height adjustable table provided. 2. Classrooms are carpeted or have sound panels for HI students. 3. Non reflective surfaces for VI students. 4. Colour contrasting décor for VI students. 		<ol style="list-style-type: none"> 1. Emergency systems where necessary have visual alarms. 2. Braille used where appropriate. 	<p>1-3 Not met</p> <p>4. Yellow lines repainted on exterior steps.</p>
<p>Proposals for future:</p>	<p>SEND toolkits in all faculties; SEND FRIENDS established in all faculties; Continued CPD delivered to raise awareness of SEND areas of need; Involvement of ASCETS; Involvement of HI service; Involvement of VI service; Involvement of CAMHS; To enhance opportunities to use ICT; To receive the autism charter mark.</p>			